



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL/NASIONALE  
SENIOR  
CERTIFICATE/SERTIFIKAAT**

**GRADE/GRAAD 12**

**MATHEMATICS P2/WISKUNDE V2**

**NOVEMBER 2016**

**MEMORANDUM**

**MARKS/PUNTE: 150**

**This memorandum consists of 26 pages.  
*Hierdie memorandum bestaan uit 26 bladsye.***

**NOTE:**

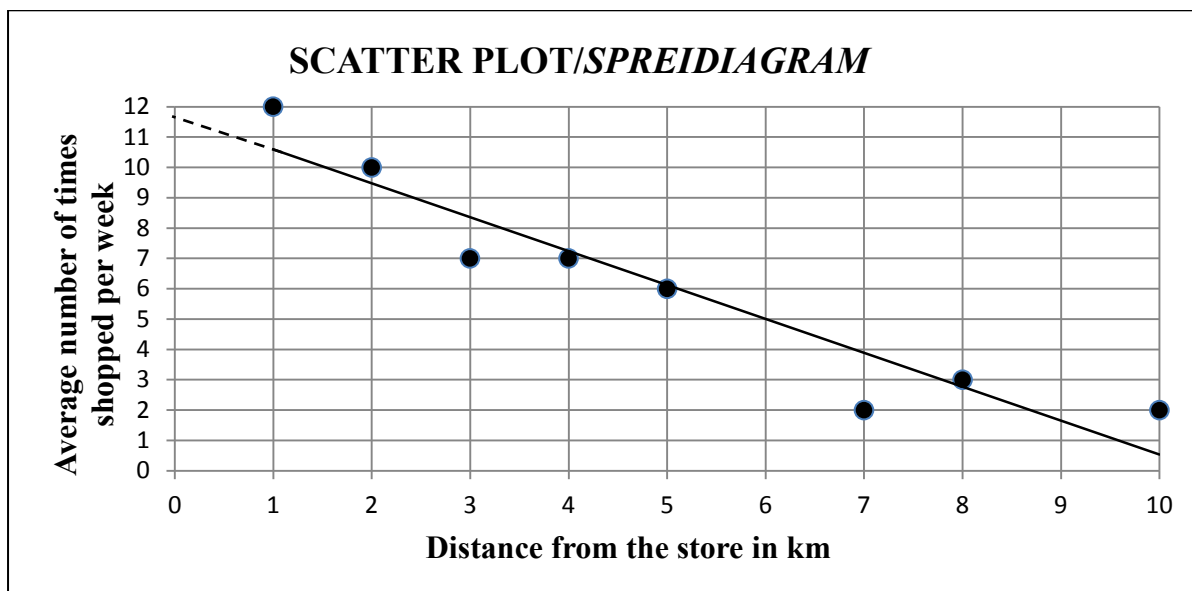
- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate has crossed out an attempt to answer a question and did not redo it, mark the crossed-out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**LET WEL:**

- *Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.*
- *As 'n kandidaat 'n poging om 'n vraag te beantwoord, doodgetrek en nie oorgedoen het nie, sien die doodgetrekte poging na.*
- *Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing. Staak nasien by die tweede berekeningsfout.*
- *Om antwoorde/waardes om 'n probleem op te los, te veronderstel, word NIE toegelaat NIE.*

**QUESTION/VRAAG 1**

<b>Distance from the store in km</b> <i>Afstand vanaf die winkel in km</i>	1	2	3	4	5	7	8	10
<b>Average number of times shopped per week</b> <i>Gemiddelde aantal keer wat kopers die winkel per week besoek</i>	12	10	7	7	6	2	3	2



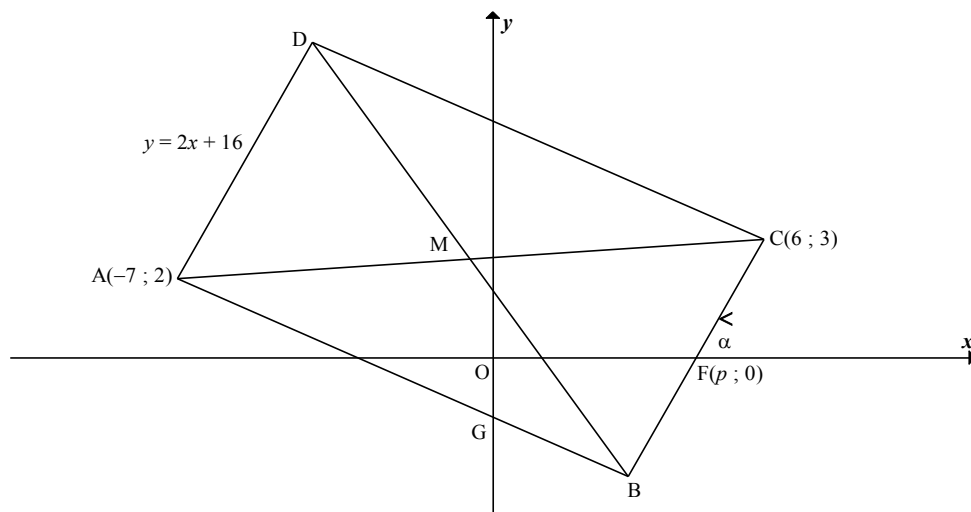
1.1	Strong/ <i>Sterk</i>	✓ (1)
1.2	-0,95 (-0,9462...)	✓ (1)
1.3	$a = 11,71$ (11,7132...) $b = -1,12$ (-1,1176...) $\hat{y} = -1,12x + 11,71$	✓ value of $a$ ✓ value of $b$ ✓ equation/vgl (3)
1.4	$\hat{y} = -1,12(6) + 11,71$ = 5 times	✓ substitution ✓ answer (2)
1.5	On scatter plot/ <i>Op spreidiagram</i>	✓✓ A line close to any 2 of the following points: (5 ; 6) or $(10 ; \frac{1}{2})$ or (6 ; 5) or (0 ; 11,7) (2) <b>[9]</b>

**QUESTION/VRAAG 2**

2.1	Positively skewed <b>OR</b> skewed to the right/ <i>positief skeef OF skeef na regs</i>	✓ answer (1)												
2.2	Range/ <i>Omvang</i> = $2,21 - 1,39 = 0,82$ m	✓ subtract values ✓ answer (2)												
2.3	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Intervals <i>Klasse</i></th> <th style="text-align: center;">Cumulative frequency <i>Kumulatiewe frekwensie</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><math>1,3 \leq x &lt; 1,5</math></td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: center;"><math>1,5 \leq x &lt; 1,7</math></td> <td style="text-align: center;">95</td> </tr> <tr> <td style="text-align: center;"><math>1,7 \leq x &lt; 1,9</math></td> <td style="text-align: center;">133</td> </tr> <tr> <td style="text-align: center;"><math>1,9 \leq x &lt; 2,1</math></td> <td style="text-align: center;">156</td> </tr> <tr> <td style="text-align: center;"><math>2,1 \leq x &lt; 2,3</math></td> <td style="text-align: center;">160</td> </tr> </tbody> </table>	Intervals <i>Klasse</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>	$1,3 \leq x < 1,5$	24	$1,5 \leq x < 1,7$	95	$1,7 \leq x < 1,9$	133	$1,9 \leq x < 2,1$	156	$2,1 \leq x < 2,3$	160	✓95 , 133, 156 ✓160 (2)
Intervals <i>Klasse</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>													
$1,3 \leq x < 1,5$	24													
$1,5 \leq x < 1,7$	95													
$1,7 \leq x < 1,9$	133													
$1,9 \leq x < 2,1$	156													
$2,1 \leq x < 2,3$	160													
2.4	<p style="text-align: center;"><b>OGIVE/OGIEF</b></p>	✓ upper limits / <i>boonste limiete</i> ✓ cum <i>f</i> / <i>kum f</i> ✓ shape / <i>vorm</i> ✓ grounded <i>geanker</i> (4)												
2.5	method (using 80 to determine the height) 1,65 (accept any value between 1,6 and 1,69)	✓ method ✓ answer (2)												
2.6.1	The mean would change by 0,1 m <i>Die gemiddelde sal met 0,1 m verander</i>	✓ answer (1)												
2.6.2	No influence/change as there is no difference in variation of data./ <i>Geen invloed /verandering aangesien daar geen verskil in die variasie van die data is nie.</i>	✓ answer (1)												

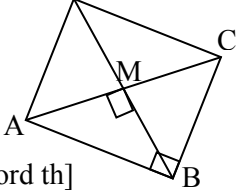
**[13]**

**QUESTION/VRAAG 3**

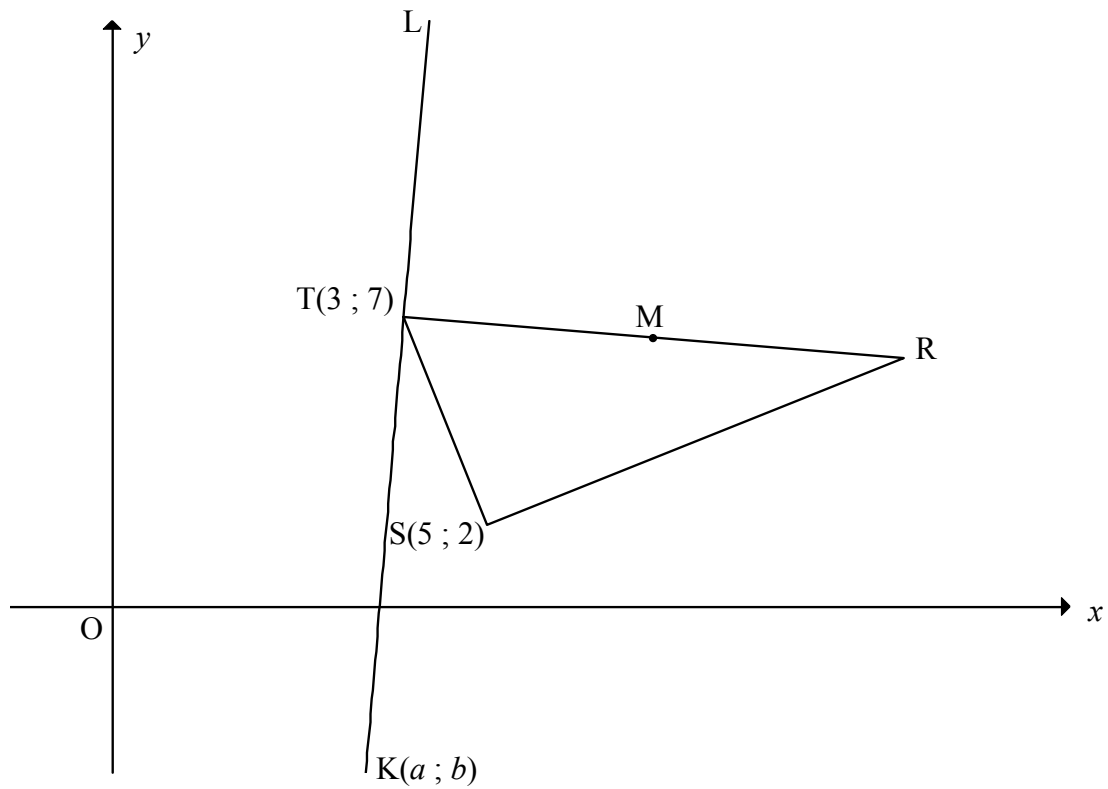


<p>3.1</p>	<p>M = Midpt of AC [diags of rectangle bisect/ hoekl v reghoek halveer]</p> $= M\left(\frac{-7+6}{2}; \frac{2+3}{2}\right)$ $= M\left(-\frac{1}{2}; \frac{5}{2}\right)$	<p>✓ x-value of M ✓ y-value of M (2)</p>
<p>3.2</p>	$m_{BC} = \frac{3-0}{6-p} = \frac{3}{6-p}$ <p><b>OR/OF</b></p> $m_{BC} = \frac{0-3}{p-6} = \frac{-3}{p-6}$	<p>✓ answer (1)</p> <p>✓ answer (1)</p>
<p>3.3</p>	$m_{AD} = m_{BC} \text{ [AD    BC]}$ $m_{BC} = 2$ $\frac{3}{6-p} = 2$ $3 = 12 - 2p$ $p = 4\frac{1}{2}$ <p><b>OR/OF</b></p> $y - y_1 = 2(x - x_1)$ <p>C(6;3)</p> $y - 3 = 2(x - 6)$ $\therefore y = 2x - 9$ <p>but y = 0</p> $\therefore x = 4\frac{1}{2} = p$ <p><b>OR/OF</b></p>	<p>✓ <math>m_{BC} = 2</math></p> <p>✓ equating</p> <p>✓ answer (3)</p> <p>✓ <math>m_{BC} = 2</math></p> <p>✓ substituting (6; 3)</p> <p>✓ answer (3)</p>

	$y = 2x + c$ $3 = 12 + c$ $-9 = c$ $y = 2x - 9$ $0 = 2x - 9$ $x = \frac{9}{2} \quad \therefore p = \frac{9}{2}$	$\checkmark m_{BC} = 2$  $\checkmark$ substituting  $\checkmark$ answer (3)
3.4	$DB = AC$ [diag of rectangle = / <i>hoekl v reghoek</i> =] $AC = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $AC = \sqrt{(6 + 7)^2 + (3 - 2)^2}$ $AC = \sqrt{13^2 + 1^2}$ $AC = \sqrt{170}$ $\therefore DB = \sqrt{170}$ or 13,04	$\checkmark$ substitution  $\checkmark$ length of AC  $\checkmark AC = BD$ (3)
3.5	$\tan \alpha = m_{BC} = 2$ $\therefore \alpha = 63,43^\circ$	$\checkmark \tan \alpha = m_{BC}$ $\checkmark \alpha = 63,43^\circ$ (2)
3.6	In quadrilateral OFBG: $\widehat{OFB} = 63,43^\circ$ [vert opp $\angle$ s/ <i>regeorst <math>\angle</math>e</i> ] $\widehat{FOG} = \widehat{GBF} = 90^\circ$ $\therefore \widehat{OGB} = 360^\circ - [90^\circ + 90^\circ + 63,43^\circ]$ [sum $\angle$ s quad/ <i>som <math>\angle</math>e vierh</i> = $360^\circ$ ] $\therefore \widehat{OGB} = 116,57^\circ$ <b>OR/OF</b> $m_{AB} = -\frac{1}{2}$ $90^\circ + \widehat{OGA} = 153,43^\circ$ $\therefore \widehat{OGA} = 63,43^\circ$ $\widehat{OGB} = 180^\circ - 63,43^\circ$ $= 116,57^\circ$ <b>OR/OF</b> $\widehat{FOG} = \widehat{GBF} = 90^\circ$ $\therefore$ GOFB is cyc quad $\widehat{OGB} = 180^\circ - 63,43^\circ$ [ $\angle$ s of cyc quad = $180^\circ$ ] $= 116,57^\circ$ <b>OR/OF</b> $\widehat{OFB} = 63,43^\circ$ $\widehat{XOG} = \widehat{FBG} = 90^\circ$ $\therefore$ OGBF is a cyclic quad $\therefore \widehat{OGB} = 180^\circ - 63,43^\circ$ $\widehat{OGB} = 116,57^\circ$	$\checkmark$ size of $\widehat{OFB}$  $\checkmark$ S $\checkmark$ answer (3)  $\checkmark m_{AB} = -\frac{1}{2}$  $\checkmark$ S $\checkmark$ answer (3)  $\checkmark$ S $\checkmark$ S $\checkmark$ answer (3)  $\checkmark$ S $\checkmark$ S $\checkmark$ answer (3)

<p>3.7</p>	<p><math>M\left(-\frac{1}{2}; \frac{5}{2}\right)</math> is the centre/<i>is die middelpunt</i></p> <p><math>r = \frac{\sqrt{170}}{2} = \text{radius}</math> [BD is diameter/<i>middel lyn</i>]</p> <p><math>\left(x + \frac{1}{2}\right)^2 + \left(y - \frac{5}{2}\right)^2 = \left(\frac{\sqrt{170}}{2}\right)^2 = \frac{85}{2} = 42,5</math></p>	<p>✓ M is centre</p> <p>✓ <math>r = \frac{\sqrt{170}}{2}</math></p> <p>✓ equation</p> <p>(3)</p>
<p>3.8</p>	<p><math>\hat{C}BM = \hat{B}AM = 45^\circ</math> [diag of square bisect <math>\angle</math>s/<i>hoekl v vierk halv <math>\angle</math>e</i>]  <math>\therefore BC</math> will be a tangent [converse tan chord th/<i>omgekeerde raakl-koordst</i>]  <b>OR/OF</b></p> <p><math>\hat{A}MB = 90^\circ</math> [diag of square bisect <math>\perp</math>]  <math>\therefore AB</math> is diameter  <math>BC \perp AB</math>  <math>\therefore BC</math> is tangent [line <math>\perp</math> radius <i>or</i> converse tan-chord th]</p> 	<p>✓S</p> <p>✓R</p> <p>(2)</p> <p>✓S</p> <p>✓R</p> <p>(2)</p> <p>[19]</p>

**QUESTION/VRAAG 4**



4.1	$\angle$ in semi circle/ $\angle$ at centre = $2\angle$ on circle $\angle$ in <i>halfsirkel</i> / $\angle$ by middelpt = $2\angle$ op sirkel	$\checkmark$ R  (1)
4.2	$m_{TS} = \frac{7-2}{3-5}$ $= -\frac{5}{2}$	$\checkmark$ substitution  $\checkmark$ $m_{TS}$  (2)
4.3	$m_{TS} \times m_{RS} = -1$ [TS $\perp$ SR] $\therefore m_{RS} = \frac{2}{5}$ $y = \frac{2}{5}x + c$ $2 = \frac{2}{5}(5) + c$ $c = 0$ $y = \frac{2}{5}x$  <b>OR/OF</b>	$\checkmark$ $m_{RS}$  $\checkmark$ substitution $m$ and (5 ; 2)  $\checkmark$ equation  (3)



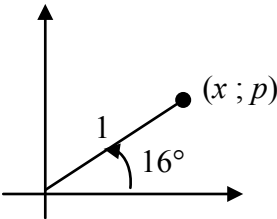
	$m_{TS} \times m_{RS} = -1 \quad [TS \perp SR]$ $\therefore m_{RS} = \frac{2}{5}$ $y - y_1 = \frac{2}{5}(x - x_1)$ $y - 2 = \frac{2}{5}(x - 5)$ $y = \frac{2}{5}x$	<p>✓ <math>m_{RS}</math></p> <p>✓ substitution <math>m</math> and <math>(5 ; 2)</math></p> <p>✓ equation (3)</p>
<p>4.4.1</p>	$r = \sqrt{36\frac{1}{4}}$ $TR = 2.r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$ <p><b>OR/OF</b></p> $TM = \sqrt{(3-9)^2 + \left(7-6\frac{1}{2}\right)^2} = \frac{\sqrt{145}}{2}$ $TR = 2.r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$	<p>✓ <math>r</math></p> <p>✓ answer (2)</p> <p>✓ substitution</p> <p>✓ answer (2)</p>
<p>4.4.2</p>	$M\left(9 ; 6\frac{1}{2}\right)$ $\therefore \frac{x_R + 3}{2} = 9 \quad \text{and} \quad \frac{y_R + 7}{2} = 6\frac{1}{2}$ $\therefore R(15 ; 6)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: full marks                      Answer only: only 1 coordinate correct (1 mark)</p> </div> <p><b>OR/OF</b></p> $M\left(9 ; 6\frac{1}{2}\right)$ $\therefore R\left(9+6 ; 6\frac{1}{2}-\frac{1}{2}\right) = R(15 ; 6)$ <p><b>OR/OF</b></p>	<p>✓ M</p> <p>✓ x coordinate                      ✓ y coordinate (3)</p> <p>✓ M</p> <p>✓ x coordinate                      ✓ y coordinate (3)</p>

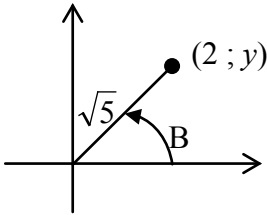
	$m_{TM} = \frac{9-3}{6\frac{1}{2}-7} = -\frac{1}{12}$ $TM : 7 = -\frac{1}{12}(3) + c \quad y = -\frac{1}{12}x + \frac{29}{4} \quad \dots\dots(1)$ $SR : y = \frac{2}{5}x \quad \dots\dots(2)$ $\frac{2}{5}x = -\frac{1}{12}x + \frac{29}{4}$ $\frac{29}{60}x = \frac{29}{4}$ $\therefore x = 15$ $\therefore y = \frac{2}{5}(15) = 6$	<p>✓ equating</p> <p>✓ x coordinate</p> <p>✓ y coordinate</p> <p>(3)</p>
<p>4.4.3</p>	$ST = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $ST = \sqrt{(5-3)^2 + (2-7)^2}$ $ST = \sqrt{4+25} = \sqrt{29}$ $\sin R = \frac{TS}{TR} = \frac{\sqrt{29}}{\sqrt{145}} \text{ or } \frac{\sqrt{5}}{5} \text{ or } \frac{1}{\sqrt{5}} \text{ or } 0,45$ <p><b>OR/OF</b></p> $TS = \sqrt{29}$ $SR = 2\sqrt{29}$ $\text{area of } \Delta TSR = \frac{1}{2}(\sqrt{29})(2\sqrt{29}) = 29$ $29 = \frac{1}{2}(\sqrt{145})(2\sqrt{29}) \sin R$ $\sin R = \frac{\sqrt{5}}{5} \text{ or } \frac{1}{\sqrt{5}}$	<p>✓ substitution</p> <p>✓ answer</p> <p>✓ ratio</p> <p>(3)</p> <p>✓ area</p> <p>✓ rule</p> <p>✓ ratio</p> <p>(3)</p>
<p>4.4.4</p>	$m_{TR} = \frac{7-6}{3-9} = -\frac{1}{12} \quad \text{OR/OF} \quad m_{TR} = \frac{7-6}{3-15} = -\frac{1}{12}$ $m_{TR} \times m_{KTL} = -1 \quad [r \perp \text{tangent}]$ $m_{KTL} = 12$ $y - y_1 = 12(x - x_1)$ $y - 7 = 12(x - 3)$ $y = 12x - 29$ <p>substitute K(a; b):</p> $b = 12a - 29$ <p><b>OR/OF</b></p>	<p>✓ <math>m_{TR} = -\frac{1}{12}</math></p> <p>✓ <math>m_{KTL} = 12</math></p> <p>✓ <math>y = 12x - 29</math></p> <p>(3)</p>

	$m_{TR} = \frac{7 - 6\frac{1}{2}}{3 - 9} = -\frac{1}{12}$ $m_{TR} \times m_{KTL} = -1 \quad [r \perp \text{tangent}]$ $\frac{b - 7}{a - 3} = 12$ $b - 7 = 12(a - 3)$ $b = 12a - 29$ <p><b>OR/OF</b></p> $KR^2 = TR^2 + TK^2$ $(a - 15)^2 + (b - 6)^2 = (15 - 3)^2 + (6 - 7)^2 + (a - 3)^2 + (b - 7)^2$ $-30a + 225 - 12b + 36 = 144 + 1 - 6a + 9 - 14b + 49$ $2b = 24a - 58$ $b = 12a - 29$	$\checkmark m_{TR} = -\frac{1}{12}$ $\checkmark m_{KTL} = 12$ $\checkmark \text{substitution}$ $(3 ; 7) \text{ \& } (a ; b)$ <p style="text-align: right;">(3)</p> $\checkmark \text{subst into Pyth}$ $\checkmark \text{multiplication}$ $\checkmark \text{simplification}$ <p style="text-align: right;">(3)</p>
<p>4.4.5</p>	$TK = TR$ $\sqrt{(a - 3)^2 + (b - 7)^2} = \sqrt{145}$ $(a - 3)^2 + (b - 7)^2 = 145$ <p>Substitute <math>b = 12a - 29</math> [from 4.4.4]</p> $(a - 3)^2 + (12a - 29 - 7)^2 = 145$ $(a - 3)^2 + (12a - 36)^2 = 145$ $a^2 - 6a + 9 + 144a^2 - 864a + 1296 - 145 = 0$ $145a^2 - 870a + 1160 = 0$ $a = \frac{870 \pm \sqrt{(870)^2 - 4(145)(1160)}}{290}$ $a = 2 \text{ or } a = 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or} \quad b = 12(4) - 29 = 19$ $\therefore K(2 ; -5)$ <p><b>OR/OF</b></p>	$\checkmark \text{substitution into distance formula}$ $\checkmark \text{substitution of } b = 12a - 29$ $\checkmark \text{standard form}$ $\checkmark \text{subst into formula or factorise}$ $\checkmark \text{values of } a$ $\checkmark \text{value of } b$ <p style="text-align: right;">(6)</p>

<p style="text-align: center;"><math>TK = TR</math></p> $\sqrt{(a-3)^2 + (b-7)^2} = \sqrt{145}$ $(a-3)^2 + (b-7)^2 = 145$ <p>Substitute <math>b = 12a - 29</math> [from 4.4.4]</p> $(a-3)^2 + (12a-29-7)^2 = 145$ $(a-3)^2 + (12a-36)^2 = 145$ $(a-3)^2 + 144(a-3)^2 = 145$ $(a-3)^2 = 1$ $a-3 = \pm 1$ $a = 2 \text{ or } 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or} \quad b = 12(4) - 29 = 19$ $\therefore K(2; -5)$ <p><b>OR/OF</b></p> $KR^2 = TR^2 + TK^2$ $(a-15)^2 + (b-6)^2 = 145 + 145$ $(a-15)^2 + (12a-29-6)^2 = 290$ $(a-15)^2 + (12a-35)^2 = 290$ $a^2 - 30a + 225 + 144a^2 - 840a + 1225 = 290$ $145a^2 - 870a + 1160 = 0$ $a^2 - 6a + 8 = 0$ $\therefore (a-2)(a-4) = 0$ $a = 2 \text{ or } a = 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or} \quad b = 12(4) - 29 = 19$ $K(2; -5)$	<p>✓ substitution into distance formula</p> <p>✓ substitution of <math>b = 12a - 29</math></p> <p>✓ <math>(a-3)^2 = 1</math></p> <p>✓ <math>\pm 1</math></p> <p>✓ values of <math>a</math></p> <p>✓ value of <math>b</math> (6)</p> <p>✓ substitution</p> <p>✓ substitution of <math>b = 12a - 29</math></p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ values of <math>a</math></p> <p>✓ value of <math>b</math> (6)</p>
	<b>[23]</b>

**QUESTION/VRAAG 5**

5.1.1	$\sin 196^\circ = -\sin 16^\circ$ $= -p$	✓ reduction ✓ answer (2)
5.1.2	$\cos 16^\circ = \sqrt{1 - \sin^2 16^\circ}$ $= \sqrt{1 - p^2}$ <p><b>OR/OF</b></p> $x^2 + p^2 = 1$ $x = \sqrt{1 - p^2}$ $\therefore \cos 16^\circ = \frac{\sqrt{1 - p^2}}{1} = \sqrt{1 - p^2}$ 	✓ statement ✓ answer (2)  ✓ x in terms of p  ✓ answer (2)
5.2	$\sin(A + B) = \cos[90^\circ - (A + B)]$ $= \cos[(90^\circ - A) - B]$ $= \cos(90^\circ - A)\cos B + \sin(90^\circ - A)\sin B$ $= \sin A \cos B + \cos A \sin B$	✓ co-ratio ✓ correct form ✓ expansion (3)
5.3	$\frac{\sqrt{1 - \cos^2 2A}}{\cos(-A) \cdot \cos(90^\circ + A)}$ $= \frac{\sqrt{\sin^2 2A}}{\cos A \cdot (-\sin A)}$ $= \frac{\sin 2A}{\cos A \cdot (-\sin A)}$ $= \frac{2 \sin A \cos A}{\cos A \cdot (-\sin A)}$ $= -2$ <p><b>OR/OF</b></p> $\frac{\sqrt{1 - \cos^2 2A}}{\cos(-A) \cos(90^\circ + A)} = \frac{\sqrt{1 - (2\cos^2 A - 1)^2}}{\cos A \cdot -\sin A}$ $= \frac{\sqrt{1 - (4\cos^4 A - 4\cos^2 A + 1)}}{\cos A \cdot -\sin A} = \frac{\sqrt{4\cos^2 A - 4\cos^4 A}}{\cos A \cdot -\sin A}$ $= \frac{\sqrt{4\cos^2 A(1 - \cos^2 A)}}{\cos A \cdot -\sin A} = \frac{\sqrt{4\cos^2 A \sin^2 A}}{\cos A \cdot -\sin A}$ $= \frac{2\cos A \sin A}{\cos A \cdot -\sin A}$ $= -2$ <p><b>OR/OF</b></p>	✓ $\sqrt{\sin^2 2A}$ ✓ $\cos A$ ✓ $-\sin A$  ✓ $2\sin A \cos A$  ✓ answer (5)  ✓ $2\cos^2 A - 1$ ✓ $\cos A$ ✓ $-\sin A$  ✓ identity  ✓ answer (5)

	$\frac{\sqrt{1 - (1 - 2\sin^2 A)^2}}{\cos A - \sin A}$ $= \frac{\sqrt{1 - (1 - 4\sin^2 A + 4\sin^2 A)}}{\cos A - \sin A}$ $= \frac{\sqrt{4\sin^2 A(1 - \sin^2 A)}}{\cos A - \sin A}$ $= \frac{2\sin A \sqrt{\cos^2 A}}{\cos A - \sin A}$ $= -2$	<p>✓ <math>1 - 2\sin^2 A</math>                  ✓ <math>\cos A</math> ✓ <math>-\sin A</math></p> <p>✓ identity                  ✓ answer</p> <p>(5)</p>
<p>5.4.1</p>	$\cos 2B = \frac{3}{5}$ $2\cos^2 B - 1 = \frac{3}{5}$ $\cos^2 B = \frac{4}{5}$ $\therefore \cos B = \sqrt{\frac{4}{5}} \text{ or } \frac{2}{\sqrt{5}} \text{ or } \frac{2\sqrt{5}}{5} \quad [0^\circ \leq B \leq 90^\circ]$ <p><b>OR/OF</b></p> $\cos B = \frac{\sqrt{\cos 2B + 1}}{2}$ $= \frac{\sqrt{\frac{3}{5} + 1}}{2}$ $= \frac{2\sqrt{5}}{5}$	<p>✓ identity                  ✓ value of <math>\cos^2 B</math>                  ✓ answer</p> <p>(3)</p> <p>✓ <math>= \frac{\sqrt{\cos 2B + 1}}{2}</math></p> <p>✓ value of <math>\cos^2 B</math>                  ✓ answer</p> <p>(3)</p>
<p>5.4.2</p>	$\sin^2 B = 1 - \cos^2 B$ $= 1 - \left(\frac{2}{\sqrt{5}}\right)^2$ $= \frac{1}{5} \quad \therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$ <p><b>OR/OF</b></p> $(2)^2 + y^2 = (\sqrt{5})^2$ $4 + y^2 = 5$ $y^2 = 1$ $y = 1$ $\therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$ 	<p>✓ <math>\sin^2 B = \frac{1}{5}</math>                  ✓ answer</p> <p>(2)</p> <p>✓ <math>y = 1</math>                  ✓ answer</p> <p>(2)</p>

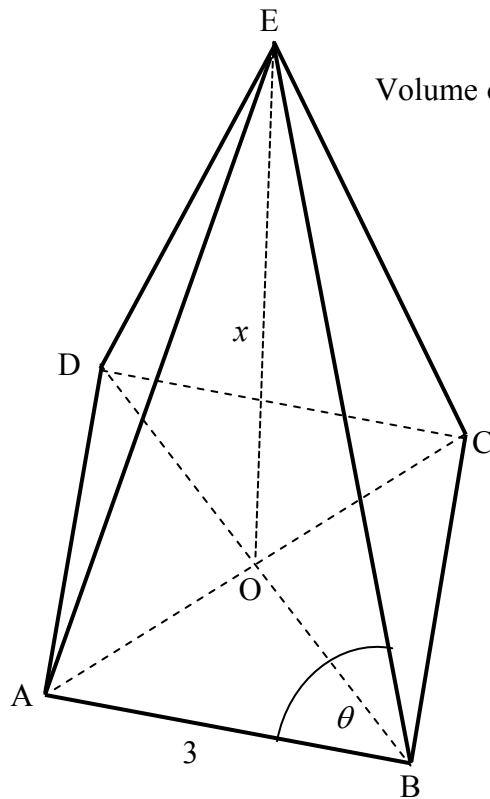
	<p><b>OR/OF</b></p> $\cos 2B = \frac{3}{5}$ $1 - 2\sin^2 B = \frac{3}{5}$ $\sin^2 B = \frac{1}{5}$ $\therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$	<p>✓ <math>\sin^2 B = \frac{1}{5}</math></p> <p>✓ answer</p> <p>(2)</p>
<p>5.4.3</p>	<p><math>\cos(B + 45^\circ) = \cos B \cdot \cos 45^\circ - \sin B \cdot \sin 45^\circ</math></p> $= \left(\frac{2}{\sqrt{5}}\right)\left(\frac{1}{\sqrt{2}}\right) - \left(\frac{1}{\sqrt{5}}\right)\left(\frac{1}{\sqrt{2}}\right)$ $= \frac{2}{\sqrt{10}} - \frac{1}{\sqrt{10}}$ $= \frac{1}{\sqrt{10}} \text{ or } \frac{\sqrt{10}}{10}$ <p><b>OR/OF</b></p> <p><math>\cos(B + 45^\circ) = \cos B \cdot \cos 45^\circ - \sin B \cdot \sin 45^\circ</math></p> $= \left(\frac{2}{\sqrt{5}}\right)\left(\frac{\sqrt{2}}{2}\right) - \left(\frac{1}{\sqrt{5}}\right)\left(\frac{\sqrt{2}}{2}\right)$ $= \frac{2\sqrt{2}}{2\sqrt{5}} - \frac{\sqrt{2}}{2\sqrt{5}}$ $= \frac{\sqrt{2}}{2\sqrt{5}} \text{ or } \frac{\sqrt{10}}{10}$	<p>✓ expansion</p> <p>✓ <math>\left(\frac{1}{\sqrt{2}}\right)</math></p> <p>✓ <math>\left(\frac{2}{\sqrt{5}}\right) \&amp; \left(\frac{1}{\sqrt{5}}\right)</math></p> <p>✓ answer</p> <p>(4)</p> <p>✓ expansion</p> <p>✓ <math>\left(\frac{1}{\sqrt{2}}\right)</math></p> <p>✓ <math>\left(\frac{2}{\sqrt{5}}\right) \&amp; \left(\frac{1}{\sqrt{5}}\right)</math></p> <p>✓ answer</p> <p>(4)</p>
		<p>[21]</p>

**QUESTION/VRAAG 6**

<p>6.1</p>		<p>✓ x- intercepts/ afsnitte</p> <p>✓ y- intercept/ afsnit</p> <p>✓ turning pts/ draaipte</p> <p>(3)</p>
<p>6.2</p>	<p><math>f(x) - 3 = 2 \sin 2x - 3</math>  <math>\therefore</math> maximum value = <math>2 - 3 = -1</math></p>	<p>✓ ✓ answer</p> <p>(2)</p>
<p>6.3</p>	<p><math>2 \sin 2x = -\cos 2x</math>  <math>\tan 2x = -\frac{1}{2}</math>  <math>ref\angle = 26,57^\circ</math>  <math>2x = 153,43^\circ + k \cdot 180^\circ; k \in Z</math>  <math>x = 76,72^\circ + k \cdot 90^\circ; k \in Z</math> or <math>x = -13,28^\circ + k \cdot 90^\circ; k \in Z</math></p> <p><b>OR/OF</b></p> <p><math>2 \sin 2x = -\cos 2x</math>  <math>\tan 2x = -\frac{1}{2}</math>  <math>ref\angle = 26,57^\circ</math>  <math>2x = 153,43^\circ + k \cdot 360^\circ</math> or <math>333,43^\circ + k \cdot 360^\circ; k \in Z</math>  <math>x = 76,72^\circ + k \cdot 180^\circ</math> or <math>166,72^\circ + k \cdot 180^\circ; k \in Z</math></p>	<p>✓ <math>\tan 2x = -\frac{1}{2}</math></p> <p>✓ <math>2x = 153,43^\circ</math> or <math>-26,56^\circ</math></p> <p>✓ <math>76,72^\circ</math> or <math>-13,28^\circ</math></p> <p>✓ <math>k \cdot 90^\circ; k \in Z</math></p> <p>(4)</p> <p>✓ <math>\tan 2x = -\frac{1}{2}</math></p> <p>✓ <math>2x = 153,43^\circ</math> &amp; <math>333,43^\circ</math></p> <p>✓ <math>76,72^\circ</math> &amp; <math>166,72^\circ</math></p> <p>✓ <math>k \cdot 180^\circ; k \in Z</math></p> <p>(4)</p>
<p>6.4</p>	<p><math>x \in (-103,28^\circ; -13,28^\circ)</math></p> <p><b>OR/OF</b></p> <p><math>-103,28^\circ &lt; x &lt; -13,28^\circ</math></p>	<p>✓ ✓ values ✓ notation</p> <p>(3)</p> <p>✓ ✓ values ✓ notation</p> <p>(3)</p> <p>[12]</p>



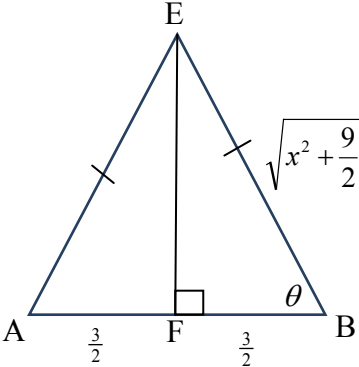
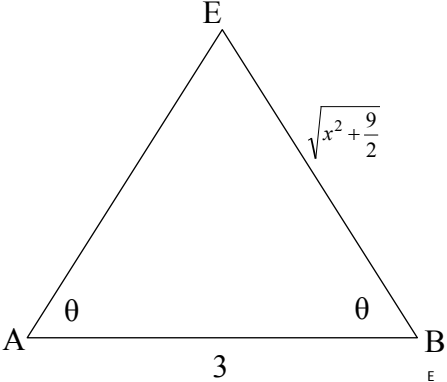
**QUESTION/VRAAG 7**



Volume of pyramid =  $\frac{1}{3}$  (area of base)  $\times$  ( $\perp$  height)

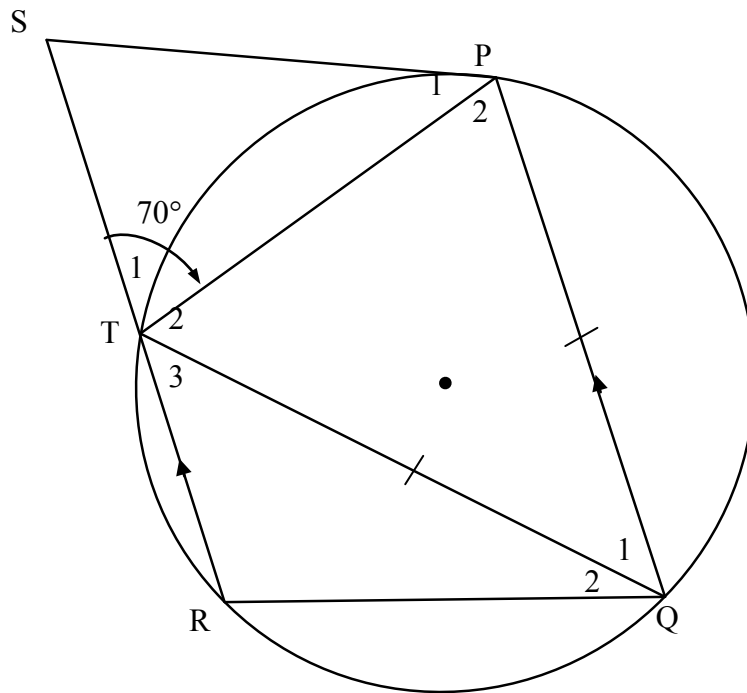
<p>7.1</p>	<p><math>DB^2 = 3^2 + 3^2</math> [Theorem of Pyth]  <math>= 18</math>  <math>DB = \sqrt{18}</math>  <math>OB = \frac{1}{2} DB = \frac{\sqrt{18}}{2}</math> or <math>\frac{3}{\sqrt{2}}</math> or <math>\frac{3\sqrt{2}}{2}</math> or 2,12  <b>OR/OF</b>  <math>\sin 45^\circ = \frac{OB}{3}</math>  <math>OB = 3 \sin 45^\circ</math>  <math>OB = \frac{3\sqrt{2}}{2}</math> or <math>\frac{3}{\sqrt{2}}</math> or 2,12  <b>OF/OR</b>  <math>\cos 45^\circ = \frac{OB}{3}</math>  <math>\frac{1}{\sqrt{2}} = \frac{OB}{3}</math>  <math>OB = \frac{3}{\sqrt{2}}</math> or <math>\frac{3\sqrt{2}}{2}</math> or 2,12</p>	<p>✓ substitution into Pyth                  ✓ value of DB                  ✓ answer (3)                  ✓ correct ratio                  ✓ OB as subject                  ✓ answer (3)                  ✓ correct ratio                  ✓ special angle                  ✓ answer (3)</p>
------------	--	--

	<p><b>OR/OF</b>  <math>\hat{A}OB = 90^\circ</math> (diagonals bisect <math>\perp</math>)  <math>OB = OA</math>  <math>AB^2 = AO^2 + BO^2</math> [pyth]  <math>\therefore AB^2 = 2OB^2</math>  <math>2OB^2 = 3^2</math>  <math>\therefore OB = \frac{3}{\sqrt{2}}</math> or <math>\frac{3\sqrt{2}}{2}</math> or 2,12</p>	<p>✓ <math>OB = OA</math>                  ✓ Pyth                  ✓ answer (3)</p>
<p>7.2</p>	<p><math>BE^2 = EO^2 + OB^2</math> (Pyth)  <math>BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2</math>  <math>BE = \sqrt{x^2 + \frac{9}{2}}</math>  <math>AE^2 = AB^2 + EB^2 - 2AB \cdot EB \cos \theta</math>  <math>\cos \theta = \frac{AB^2 + EB^2 - AE^2}{2AB \cdot EB} = \frac{AB^2}{2AB \cdot EB}</math> [EB = AE]  <math>\cos \theta = \frac{AB}{2EB}</math>  <math>\cos \theta = \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}</math></p> <p><b>OR/OF</b>  <math>BE^2 = EO^2 + OB^2</math> (Pyth)  <math>BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2</math>  <math>BE = \sqrt{x^2 + \frac{9}{2}}</math>  <math>AE^2 = AB^2 + EB^2 - 2AB \cdot EB \cos \theta</math>  <math>\left(\sqrt{x^2 + \frac{9}{2}}\right)^2 = 9 + \left(\sqrt{x^2 + \frac{9}{2}}\right)^2 - 2(3)\left(\sqrt{x^2 + \frac{9}{2}}\right) \cdot \cos \theta</math>  <math>\cos \theta = \frac{9}{6\sqrt{x^2 + \frac{9}{2}}}</math>  <math>= \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}</math></p>	<p>✓ substitution into Pyth                  ✓ length of BE                  ✓ correct cosine rule                  ✓ <math>\cos \theta</math> as subject                  ✓ simplification (5)</p> <p style="text-align: right;">s</p> <p>✓ substitution into Pyth                  ✓ length of BE                  ✓ correct cosine rule                  ✓ substituting                  ✓ <math>\cos \theta</math> as subject (5)</p>

	<p><b>OR/OF</b>  <math>BE^2 = EO^2 + OB^2</math> (Pyth)  <math>BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2</math>  <math>BE = \sqrt{x^2 + \frac{9}{2}}</math>  <math>\cos \theta = \frac{\frac{3}{2}}{\sqrt{x^2 + \frac{9}{2}}}</math>  <math>= \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}</math></p>  <p><b>OR/OF</b>  <math>\hat{E} = 180^\circ - 2\theta</math>  <math>\sin E = \sin 2\theta</math>  <math>\therefore \frac{3}{\sin 2\theta} = \frac{\sqrt{x^2 + \frac{9}{2}}}{\sin \theta}</math>  <math>\therefore \frac{3}{2 \sin \theta \cos \theta} = \frac{\sqrt{x^2 + \frac{9}{2}}}{\sin \theta}</math>  <math>\therefore \frac{3}{2 \cos \theta} = \sqrt{x^2 + \frac{9}{2}}</math>  <math>\cos \theta = \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}</math></p> 	<p>✓ substitution into Pyth                  ✓ length of BE                  ✓ sketch with values                  ✓ <math>\frac{3}{2}</math>                  ✓ substitution</p> <p>(5)</p> <p>✓ <math>\hat{E} = 180^\circ - 2\theta</math>                  ✓ <math>\sin E = \sin 2\theta</math></p> <p>✓ subst into sine rule                  ✓ diagram                  ✓ <math>2 \sin \theta \cos \theta</math></p> <p>(5)</p>
<p>7.3</p>	<p>Volume = <math>\frac{1}{3}</math>(area of base) <math>\times</math> (<math>\perp</math> height)  <math>15 = \frac{1}{3}(9) \times x</math>  <math>x = 5</math>  <math>\cos \theta = \frac{3}{2\sqrt{25 + \frac{9}{2}}}</math>  <math>\therefore \theta = 73,97^\circ</math></p>	<p>✓ substitution                  ✓ x-value                  ✓ substitution                  ✓ answer</p> <p>(4)  <b>[12]</b></p>

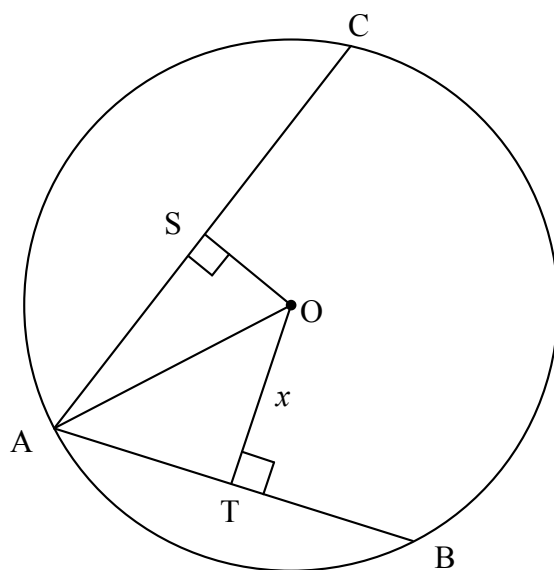
**QUESTION/VRAAG 8**

8.1



8.1.1	Alternate angles / <i>verwiss hoeke</i> , $PQ \parallel SR$	✓ R (1)
8.1.2(a)	$\hat{T}_2 = 70^\circ$ [∠s opp = sides/∠e teenoor = sye] $\therefore \hat{Q}_1 = 180^\circ - 2(70^\circ)$ [∠s/e Δ = 180°] $= 40^\circ$	✓ S ✓ R  ✓ answer (3)
8.1.2(b)	$\hat{P}_1 = 40^\circ$ [tangent chord th/raakl-koordst]	✓ S ✓ R (2)

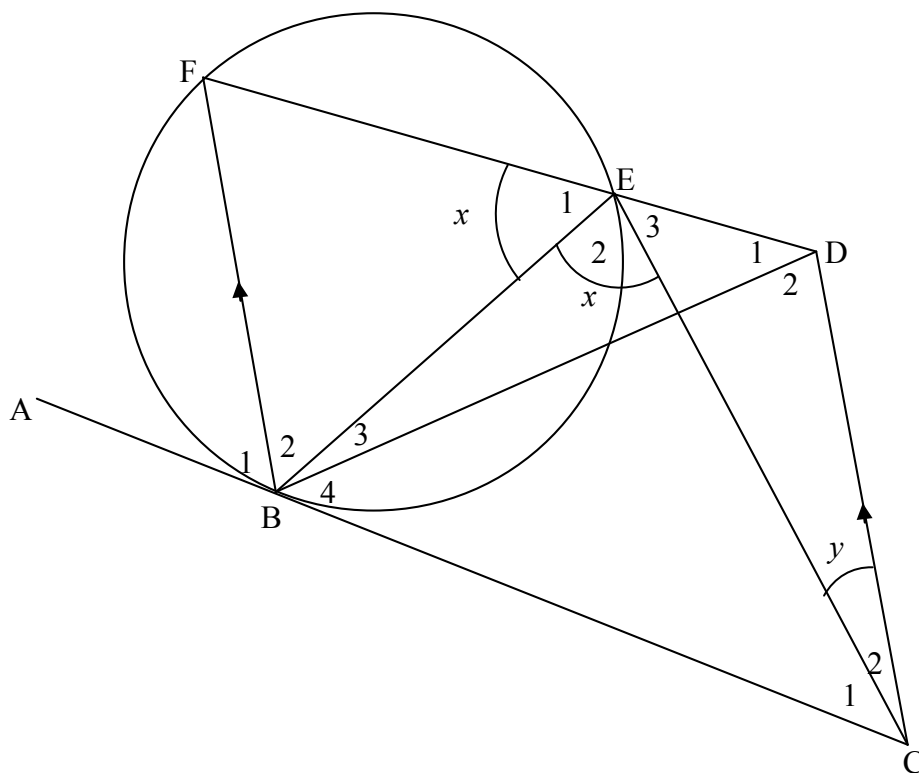
8.2



8.2.1	AT = 20 [line from centre $\perp$ to chord/lyn vanaf midpt $\perp$ koord]	$\checkmark$ S (1)
8.2.2	$AO^2 = OS^2 + AS^2 \quad [\text{Pyth : } \Delta AOS]$ $OT^2 + AT^2 = OS^2 + AS^2 \quad [\text{Pyth : } \Delta AOT]$ <p>But AS = 24 [line from centre <math>\perp</math> to chord/lyn vanaf midpt <math>\perp</math> koord]</p> $OT^2 + 400 = \left(\frac{7}{15} OT\right)^2 + 576$ $176 = \frac{176}{225} OT^2$ $OT^2 = 225$ $OT = 15$ $\therefore AO = \sqrt{225 + 400}$ $= 25$ <p><b>OR/OF</b> Let OS = 7, then OT = 15 In <math>\Delta AOT</math>: <math display="block">AO^2 = 20^2 + 15^2</math> <math display="block">= 625</math> <math display="block">AO = 25</math> In <math>\Delta AOS</math>: <math display="block">AO^2 = 24^2 + 7^2</math> <math display="block">= 625</math> <math display="block">AO = 25</math> <math display="block">\therefore OA = 25</math></p> <p><b>OR/OF</b></p>	$\checkmark$ equating $\checkmark$ AS = 24 $\checkmark$ substitution $OS = \frac{7}{15} OT$ $\checkmark$ OT $\checkmark$ radius (5) $\checkmark\checkmark$ testing in $\Delta AOT$ $\checkmark\checkmark$ testing in $\Delta AOS$ $\checkmark$ conclusion (5)

$AO^2 = OS^2 + AS^2 \quad [\text{Pyth : } \Delta AOS]$ $OT^2 + AT^2 = OS^2 + AS^2 \quad [\text{Pyth : } \Delta AOT]$ <p>Let <math>OT = 15x</math>. Then <math>OS = 7x</math>                  But <math>AS = 24</math> [line from centre <math>\perp</math> to chord/<i>lyn vanaf midpt <math>\perp</math> koord</i>]</p> $(15x)^2 + 400 = (7x)^2 + 576$ $225x^2 + 400 = 49x^2 + 576$ $176x^2 = 176$ $x = 1$ $\therefore AO = \sqrt{225 + 400} = 25$ <p><b>OR/OF</b>  <math>AS = 24</math> [line from centre <math>\perp</math> to chord/<i>lyn vanaf midpt <math>\perp</math> koord</i>]</p> $AO^2 = OS^2 + AS^2 \quad [\text{Pyth : } \Delta AOS]$ $= \left(\frac{7}{15}OT\right)^2 + AS^2$ $AO^2 = \frac{49}{225}(AO^2 - 20^2) + 24^2 \quad [\text{Pyth : } \Delta AOT]$ $\frac{176}{225}AO^2 = \frac{4400}{9}$ $AO^2 = 625$ $AO = 25$	<p>✓ equating</p> <p>✓ <math>AS = 24</math>                  ✓ substitution</p> <p>✓ <math>x = 1</math></p> <p>✓ radius (5)</p> <p>✓ <math>AS = 24</math></p> <p>✓ substitution  <math>OS = \frac{7}{15}OT</math>                  ✓ equating                  ✓ subst Pyth</p> <p>✓ radius (5)  <b>[12]</b></p>
---	--

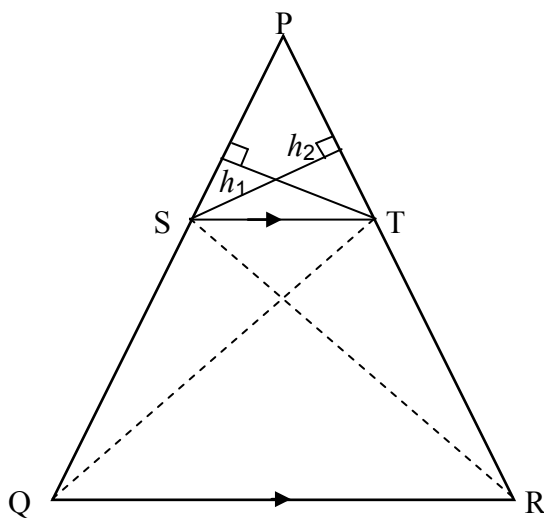
**QUESTION/VRAAG 9**



9.1.1	tangent chord theorem/raaklyn-koordstelling	✓ R	(1)
9.1.2	corresponding/ooreenkomstige $\angle$ s/e; $FB \parallel DC$	✓ R	(1)
9.2	$\hat{E}_1 = \hat{C}_D$ $\therefore BCDE = \text{cyclic quad}$ [converse ext $\angle$ cyc quad/omgek: <i>buite <math>\angle</math>kdvh</i> ]	✓ S ✓ R	(2)
9.3	$\hat{D}_2 = \hat{E}_2$ [ $\angle$ s in the same segment/ $\angle$ e in dies segment] $\hat{D}_2 = \hat{F}_B D$ [alt $\angle$ s, $BF \parallel CD$ /verwiss $\angle$ e, $BF \parallel CD$ ]	✓ S ✓ S	(2)
9.4	$\hat{B}_3 = y$ OR $\hat{B}_3 = \hat{C}_2$ [ $\angle$ s in the same segment/ $\angle$ e in dies segment] $\hat{B}_2 = x - y$ OR $\hat{B}_3 + \hat{B}_2 = x$ [from 9.3 and 9.4] $\hat{C}_1 = x - y$ [from 9.2 and 9.3] $\therefore \hat{B}_2 = \hat{C}_1$  <b>OR/OF</b> In $\triangle BFE$ and $\triangle BEC$ $\hat{E}_1 = \hat{E}_2$ [= x] $\hat{F} = \hat{B}_3 + \hat{B}_4$ [tan - chord theorem] $\therefore \triangle BFE \parallel \triangle CBE$ [ $\angle, \angle, \angle$ ] $\therefore \hat{B}_2 = \hat{C}_1$	✓ S ✓ S ✓ S  ✓ identifying $\Delta$ 's ✓ S ✓ S	(3)         <b>[9]</b>

**QUESTION/VRAAG 10**

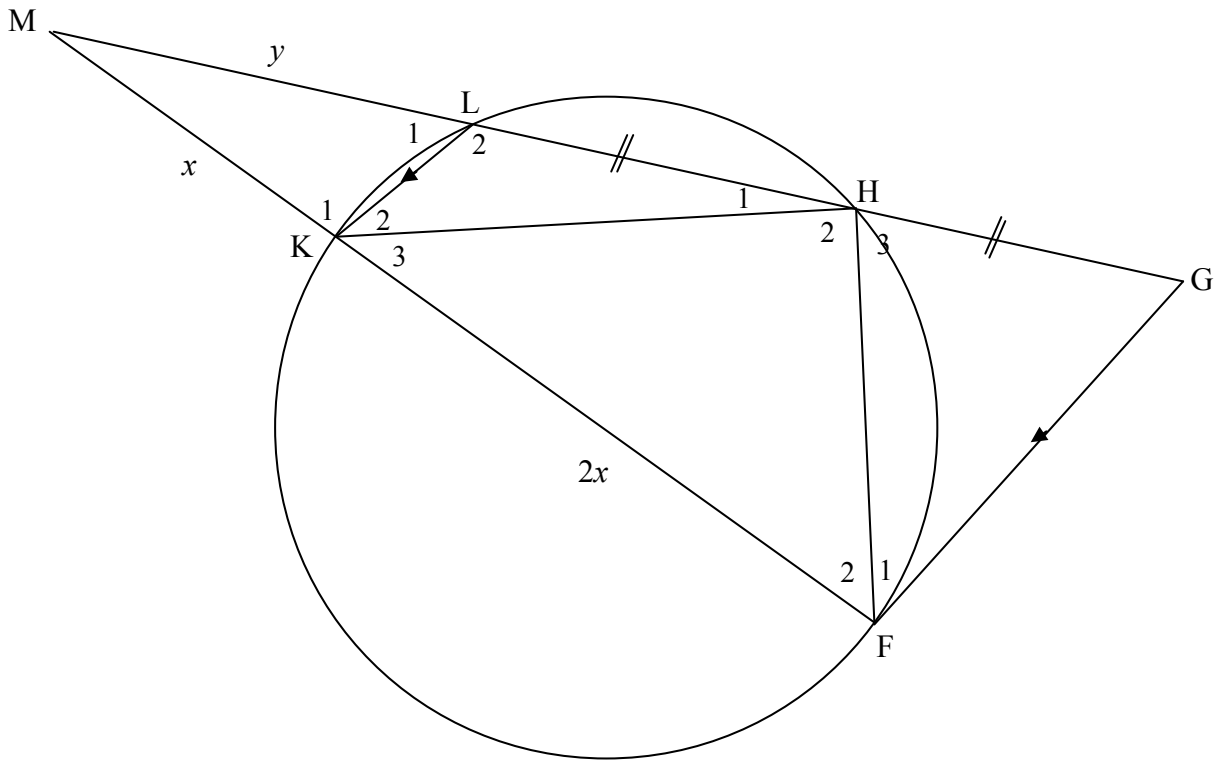
10.1



10.1	<p>Constr : Join S to R and T to Q and draw <math>h_1</math> from S <math>\perp</math> PT and <math>h_2</math> from T <math>\perp</math> PS/ <i>Verbind SR en TQ en trek <math>h_1</math> van S <math>\perp</math> PT en <math>h_2</math> van T <math>\perp</math> PS]</i></p> <p>Proof :</p> $\frac{\text{area } \Delta PST}{\text{area } \Delta QST} = \frac{\frac{1}{2} PS \times h_2}{\frac{1}{2} SQ \times h_2} = \frac{PS}{SQ} \quad \text{equal altitudes}$ $\frac{\text{area } \Delta PST}{\text{area } \Delta STR} = \frac{\frac{1}{2} PT \times h_1}{\frac{1}{2} TR \times h_1} = \frac{PT}{TR} \quad \text{equal altitudes}$ <p>area <math>\Delta PST = \text{area } \Delta PST</math> [common]                  But area <math>\Delta QST = \text{area } \Delta STR</math> [same base, height; ST <math>\parallel</math> QR]</p> $\therefore \frac{\text{area } \Delta PST}{\text{area } \Delta QST} = \frac{\text{area } \Delta PST}{\text{area } \Delta STR}$ $\therefore \frac{PS}{SQ} = \frac{PT}{TR}$	<p>✓ constr/konstruksie</p> <p>✓ <math>\frac{\text{area } \Delta PST}{\text{area } \Delta QST} = \frac{\frac{1}{2} PS \times h_2}{\frac{1}{2} SQ \times h_2} = \frac{\text{area } \Delta PST}{\text{area } \Delta STR} = \frac{PT}{TR}</math></p> <p>✓ S ✓ R</p> <p>✓ S</p> <p style="text-align: right;">(6)</p>
------	--	--



10.2



10.2.1	Corresponding/Ooreenkomstige $\angle$ s/e; $GF \parallel LH$	✓ R (1)
10.2.2(a)	$\frac{GL}{LM} = \frac{FK}{KM}$ OR $\frac{GL}{y} = \frac{2x}{x}$ [prop theorem/eweredighst; $GF \parallel LH$ ] $\frac{2GH}{y} = \frac{2x}{x}$ [LH = HG] $\therefore GH = y$	✓ S ✓ R ✓ $GL = 2GH$ (3)

<p>10.2.2(b)</p>	<p><math>\tilde{K}_1 = G\hat{F}M</math>  <math>L\hat{K}M</math> or <math>\tilde{K}_1 = M\hat{H}F</math>  <math>M\hat{H}F = G\hat{F}M</math>                  In <math>\Delta MFH</math> and <math>\Delta MGF</math>:  <math>\hat{M} = \hat{M}</math>  <math>M\hat{H}F = G\hat{F}M</math>  <math>\therefore \Delta MFH \parallel \Delta MGF</math>  <b>OR/OR</b>  <math>\tilde{K}_1 = G\hat{F}M</math>  <math>L\hat{K}M</math> or <math>\tilde{K}_1 = M\hat{H}F</math>  <math>M\hat{H}F = G\hat{F}M</math>                  In <math>\Delta MFH</math> and <math>\Delta MGF</math>:  <math>\hat{M} = \hat{M}</math>  <math>M\hat{H}F = G\hat{F}M</math>  <math>\hat{F}_2 = \hat{G}</math>  <math>\therefore \Delta MFH \parallel \Delta MGF</math></p>	<p>[corresponding/ooreenkomst <math>\angle</math> s; <math>GF \parallel LK</math>]                  [ext <math>\angle</math> cyclic quad/buite<math>\angle</math>koordevh]                  [common/gemeen]                  [proven/bewys]                  [<math>\angle\angle\angle</math>]                  [corresponding/ooreenkomst <math>\angle</math> s; <math>GF \parallel LK</math>]                  [ext <math>\angle</math> cyclic quad/buite<math>\angle</math>koordevh]                  [common/gemeen]                  [proven/bewys]                  [<math>\angle</math>s of <math>\Delta = 180^\circ</math>]</p>	<p><math>\checkmark S \checkmark R</math>  <math>\checkmark S</math>  <math>\checkmark S</math>  <math>\checkmark R</math>                  (5)  <math>\checkmark S \checkmark R</math>  <math>\checkmark S</math>  <math>\checkmark S</math>  <math>\checkmark S</math>                  (5)</p>
<p>10.2.2(c)</p>	<p><math>\therefore \frac{GF}{FH} = \frac{MF}{MH}</math>  <math>= \frac{3x}{2y}</math></p>	<p>[<math>\parallel \Delta</math>s]</p>	<p><math>\checkmark S \checkmark R</math>                  (2)</p>
<p>10.2.3</p>	<p><math>\frac{MF}{MH} = \frac{MG}{MF}</math>  <math>\frac{3x}{2y} = \frac{3y}{3x}</math>  <math>\frac{y^2}{x^2} = \frac{9}{6} = \frac{3}{2}</math>  <math>\frac{y}{x} = \sqrt{\frac{3}{2}}</math></p>	<p>[<math>\parallel \Delta</math>s]                  [from 10.2.2(c)]</p>	<p><math>\checkmark S</math>  <math>\checkmark</math> substitution  <math>\checkmark</math> simplification                  (3)  <b>[20]</b></p>
<p><b>TOTAL MARKS</b></p>			<p><b>150</b></p>